

118TH CONGRESS 1ST SESSION

## H.R.

To direct the Comptroller General of the United States to submit to Congress a report on offshore wind development vessels, and for other purposes.

## IN THE HOUSE OF REPRESENTATIVES

| Mr. | SCOTT | of V | 'irginia | introduced | the | following | bill; | which | was | referred | to | the |
|-----|-------|------|----------|------------|-----|-----------|-------|-------|-----|----------|----|-----|
|     |       | (    | Commit   | tee on     |     |           |       |       |     | 28       |    |     |

## A BILL

- To direct the Comptroller General of the United States to submit to Congress a report on offshore wind development vessels, and for other purposes.
  - 1 Be it enacted by the Senate and House of Representa-
  - 2 tives of the United States of America in Congress assembled,
  - 3 SECTION 1. SHORT TITLE.
  - 4 This Act may be cited as the "American Offshore
  - 5 Wind Opportunity Act".
  - 6 SEC. 2. GAO STUDY.
  - 7 (a) IN GENERAL.—Not later than 120 days after the
  - 8 date of enactment of this Act, the Comptroller General

| 1  | of the United States shall initiate a study described in sub- |
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| 2  | section (e).  |
| 3  | (b) Submission.—The Comptroller General shall                 |
| 4  | submit to appropriate congressional committees, including     |
| 5  | the Committee on Transportation and Infrastructure and        |
| 6  | the Committee on Education and the Workforce of the           |
| 7  | House of Representatives and the Committee on Com-            |
| 8  | merce, Science, and Transportation and the Committee on       |
| 9  | Health, Education, Labor, and Pensions of the Senate, the     |
| 10 | results of the study under subsection (a).                    |
| 11 | (c) CONTENTS OF STUDY.—In conducting the study                |
| 12 | under subsection (a), the Comptroller General shall in-       |
| 13 | clude—  |
| 14 | (1) an outline of policy and regulatory options               |
| 15 | that could be adopted to increase the role of United          |
| 16 | States built vessels, flagged vessels, and mariners in        |
| 17 | offshore wind turbine installation to meet the goal of        |
| 18 | developing 30 gigawatts of offshore wind capacity by          |
| 19 | 2030;   |
| 20 | (2) an outline of any potential ways to—                      |
| 21 | (A) increase the role of United States                        |
| 22 | crews on vessels that are subject to the Outer                |
| 23 | Continental Shelf Lands Act and not subject to                |
| 24 | chapters 121 and 551 of title 46, United States               |

| 1  | Code, commonly referred to as the "Jones Act";        |
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| 2  | and   |
| 3  | (B) domestically manufacture vessels de-              |
| 4  | scribed in subparagraph (A);                          |
| 5  | (3) an assessment of the workforce needs that         |
| 6  | would be required to build an United States mariner   |
| 7  | workforce for offshore wind construction, operations, |
| 8  | and maintenance to meet the 30 gigawatt goal in       |
| 9  | subsection (1), specifically—                         |
| 10 | (A) the number of such workers needed to              |
| 11 | crew the offshore wind vessels necessary to           |
| 12 | meet the goal of developing 30 gigawatts of off-      |
| 13 | shore wind capacity by 2030;                          |
| 14 | (B) the number of workers needed to man-              |
| 15 | ufacture, build, operate, maintain, and support       |
| 16 | offshore wind projects;                               |
| 17 | . (C) the types of skills and competencies,           |
| 18 | including those unique to offshore wind con-          |
| 19 | struction, operations, and maintenance, re-           |
| 20 | quired for such employment opportunities;             |
| 21 | (D) the required industry or recognized               |
| 22 | postsecondary credentials required of such            |
| 23 | workers;  |
| 24 | (E) the adjacent skills required for other            |
| 25 | similar occupations, such as oil drilling, that       |

| 1  | can be leveraged for reskilling of existing                |
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| 2  | United States workers;                                     |
| 3  | (F) the gaps in the availability of reg-                   |
| 4  | istered apprenticeship programs and the ability            |
| 5  | of employers to recruit, hire, and train such              |
| 6  | workers, including—  |
| 7  | (i) the total cost of training for such                    |
| 8  | programs to skill up such workers; and                     |
| 9  | (ii) the policies the United States                        |
| 10 | Government can take to eliminate such                      |
| 11 | gaps and costs; and  |
| 12 | (G) the actions that foreign and domestic                  |
| 13 | wind developers and vessel operators are taking            |
| 14 | or could be taking to ensure the availability of           |
| 15 | United States mariners;                                    |
| 16 | (4) an assessment of the capacity of United                |
| 17 | States shipyards to build wind turbine installation        |
| 18 | vessels, heavy lift vessels, fall pipe vessels, cable lay- |
| 19 | ing vessels, and oceanographic research vessels in         |
| 20 | addition to larger Jones Act compliant feeder ves-         |
| 21 | sels; and  |
| 22 | (5) an assessment of public and private invest-            |
| 23 | ments needed to spur use of a United States manu-          |
| 24 | factured fleet of offshore wind vessels to support         |

- 1 meeting the goal of developing 30 gigawatts of off-
- 2 shore wind capacity by 2030.